



## Health and Safety Plan Summary: **Appalachia Intermediate Unit 8**

**Initial Effective Date: June 25, 2021**

**Date of Last Review: June 24, 2021**

**Date of Last Revision: August 26, 2021**

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

IU8 has a comprehensive health & safety plan informed by the PA DOH, PDE, and CDC recommendations. IU8 is comprised of four counties and is positioned to navigate the changing public health conditions across all counties, as well as respond to all actions, orders, and guidance provided by the Pennsylvania Department of Education (PDE) and the Pennsylvania Department of Health (DOH). IU8 will support and practice prevention and mitigation efforts in response to the changing public health conditions.

IU8's health and safety plan supports prevention and mitigation strategies and practices aligned with levels of transmission across counties. The five high-priority prevention and mitigation strategies including: (1) correct usage of masks where required and additional options for Personal Protective Equipment (PPE); (2) physical distancing to the maximum extent appropriate and possible; (3) proper handwashing; (4) effective cleaning practices; and (5) contact tracing, isolating cases, and quarantining exposures. IU8 will maintain its efforts for contact tracing and reporting requirements as established by PDE/DOH. All IU8 staff are strongly encouraged to seek vaccination as a mitigation effort.

While cases of COVID-19 continue across all counties, no mitigation strategy can completely eliminate transmission risk in an IU8 educational or work location.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

IU8 has a Temporary Provision of Emergency Instruction (previously titled, "Continuity of Education Plan"), The plan will be updated to reflect what IU8 has learned throughout the transitions of in-person, hybrid, and full-virtual instructional models that were needed during the 2020-2021 COVID Pandemic. As such, IU8's educational programs and services are

well-positioned to effectively and efficiently transition and respond to the instructional models needed in response to varying school and community conditions. IU8's teachers, educational specialists, and related service providers are prepared to effectively plan, provide, and assess instruction and facilitate all special education services across all instructional models. Teachers can plan and facilitate instruction, educational services, and other meaningful learning experiences either synchronously or asynchronously for learners during periods of hybrid or full-remote instructional models.

IU8's teachers, educational specialists and related service providers have multiple methods to plan and facilitate varying instructional models for the diverse group of learners we serve, including, but not limited to, Zoom, Microsoft Teams, Google Classroom, and Seesaw. IU8 ensured both professionals and learners have been afforded access to the device that will most appropriately support the teacher and/or learner, as well as software and assistive devices that may be needed by individual learners. IU8 will continue to facilitate access to devices for learners who are part of an IU-operated classroom or educational program. Alternate methods will be fully explored for any learner without internet access during any period of virtual instruction. Alternate instructional methods may include materials and resources paired with frequent check-ins and phone conferencing with teacher(s), educational specialists, and related service providers.

IU8 will continue our work with school district and community partners to coordinate and support the instructional models needed in response to school and learner needs. IU8 will align instructional practices with those afforded to all learners. IU8 teachers, educational specialists, and related service providers have a robust system to make record of learner attendance, as well as time-and-effort, for all individualized educational and related services. These reporting requirements are applied equally across all instructional models to ensure fidelity of data for in-person, hybrid, and full-remote educational services facilitated by IU8 teachers, educational specialists, and related service providers.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER REQUIREMENT	STRATEGIES, POLICIES, AND PROCEDURES
a. Universal and correct wearing of <u>masks</u> ;	<ul style="list-style-type: none"> <li>• Communicate effective face covering practices to all students and staff.</li> <li>• Follow face covering requirements established by the PA DOH and PDE.</li> <li>• Multi-district classrooms, operated by IU8 and hosted by a school district, will follow the guidance set forth by the host district.</li> <li>• IU8 operated educational programs in collaboration with an agency partner, will coordinate and communicate program practices for adults and students.</li> </ul>

	<ul style="list-style-type: none"> <li>• All implementation strategies will adhere to the student's IEP or 504 Plan.</li> <li>• See IU8 Health &amp; Safety Plan</li> </ul>
<p>b. Modifying facilities to allow for <a href="#">physical distancing</a> (e.g., use of cohorts/podding);</p>	<ul style="list-style-type: none"> <li>• Follow the current CDC, PA DOH, and PDE guidelines for physical distancing.</li> <li>• Multi-district classrooms operated by IU will follow the guidance set forth by the host district.</li> <li>• IU8 operated educational programs in collaboration with an agency partner, will coordinate and communicate program practices for adults and students.</li> <li>• All implementation strategies will adhere to the student's IEP or 504 Plan.</li> <li>• When feasible, reduce opportunities for close contact.</li> <li>• Provide standard PPE for all staff and students upon request.</li> <li>• Signage will continue to be posted as a visual reminder to learners and adults of physical distancing.</li> <li>• See IU8 Health &amp; Safety Plan</li> </ul>
<p>c. <a href="#">Handwashing and respiratory etiquette</a>;</p>	<ul style="list-style-type: none"> <li>• Follow the current CDC, PA DOH, and PDE guidelines for handwashing and respiratory etiquette.</li> <li>• Multi-district classrooms operated by IU will follow the guidance set forth by the host district.</li> <li>• IU8 operated educational programs in collaboration with an agency partner, will coordinate and communicate program practices for adults and students.</li> <li>• Signage will continue to be posted in IU classrooms and work locations to remind students and staff of proper handwashing techniques.</li> <li>• See IU8 Health &amp; Safety Plan</li> </ul>
<p>d. <a href="#">Cleaning</a> and maintaining healthy facilities, including improving <a href="#">ventilation</a>;</p>	<ul style="list-style-type: none"> <li>• Follow the current CDC, PA DOH, and PDE guidelines for cleaning and ventilation.</li> <li>• Multi-district classrooms operated by IU will follow the guidance set forth by the host district.</li> </ul>

	<ul style="list-style-type: none"> <li>• IU8 operated educational programs in collaboration with an agency partner, will coordinate and communicate program practices for adults and students.</li> <li>• See IU8 Health &amp; Safety Plan</li> </ul>
e. <a href="#">Contact tracing</a> in combination with <a href="#">isolation</a> and <a href="#">quarantine</a> , in collaboration with the State and local health departments;	<ul style="list-style-type: none"> <li>• Follow the current CDC, PA DOH, and PDE guidelines for contact tracing, isolation, and quarantine.</li> <li>• Multi-district classrooms operated by IU will follow the guidance set forth by the host district.</li> <li>• IU8 operated educational programs in collaboration with an agency partner, will coordinate and communicate program practices for adults and students.</li> <li>• See IU8 Health &amp; Safety Plan</li> </ul>
f. <a href="#">Diagnostic</a> and screening testing;	<ul style="list-style-type: none"> <li>• Follow any current diagnostic testing and screening procedures required of LEAs by the PA DOH or PDE.</li> </ul>
g. Efforts to provide <a href="#">vaccinations to school communities</a> ;	<ul style="list-style-type: none"> <li>• Follow any current vaccination requirements for LEAs by PA DOH or PDE.</li> </ul>
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	<ul style="list-style-type: none"> <li>• Follow all IEP and 504 accommodations as documented.</li> <li>• See IU8 Health &amp; Safety Plan</li> </ul>
i. Coordination with state and local health officials.	<ul style="list-style-type: none"> <li>• Maintain existing collaborative partnerships with local and state PA DOH, PDE, and emergency management. Refer to PA DOH as needed for guidance on responding to COVID situations.</li> </ul>

## Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Appalachia Intermediate Unit 8** reviewed and approved the Health and Safety Plan on **August 26, 2021**

The plan was approved by a vote of:

10 Yes  
0 No

Affirmed on: **August 26, 2021**

By:

  
\_\_\_\_\_  
Mr. Thomas Bullington, Board President

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

**Option A:** The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

**Option B:** If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.



# Health and Safety Plan

## 2021 – 2022

### Health and Safety Plan for Appalachia Intermediate Unit 8

Appalachia Intermediate Unit 8 (IU8) Health and Safety Plan serves as our organization’s guidelines for continuity of operations and educational service and programming. The development of the Health and Safety Plan is informed by the guidance provided by the Pennsylvania Department of Education (PDE), the Office of Child Development and Early Learning (OCDEL), the Pennsylvania Department of Health (PA-DOH), the Center for Disease Control (CDC). The IU8 Health and Safety Plan takes into consideration that transmission levels do not always occur in a linear path. Instead, cycling back and forth between less restrictive to more restrictive designations based on public health indicators.

The IU8 Pandemic Team continues to serve as developers of the plan and as members of the Pandemic Response Team for our organization. The members of this team provide for a span of control for the Health and Safety Plan across general operations of our IU, and programs and services, as well as positions our IU to be responsive at all levels and to work together more effectively and efficiently no matter the case, size, or complexity of the planning and implementation of operations, logistics and resource management, finances, supporting technologies, communications, and professional learning needs.

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## Identify Type of Reopening

High, Substantial, Moderate, and Low Levels of Community Transmission are fluid data points that are important influencers to local and regional planning: Educational Entities, including Intermediate Units and School Districts, continue to have an emergency instructional plan option to navigate local needs considering current conditions and circumstances, as they apply to the specific classroom, building, or school district.

The instructional models school districts have available include in-person, hybrid/blended, or full-remote, with a clear message from both the federal and state education departments that full, in-person instruction to the maximum extent. Thus, instructional models may continue to fluctuate in response to health and safety considerations and Department of Health recommendations.

2021-2022 School Reopening: IU8 anticipates a total reopen for all students and staff with options for virtual teaching and learning based on the needs of our educational partners, as well as the learners we serve.

<b>Pandemic Coordinator/Team</b>		
<b>Individual(s)</b>	<b>Stakeholder Group Represented</b>	<b>Pandemic Team Role and Responsibilities</b>
<b>LEVEL 1</b>		
Dr. Thomas Butler	Executive Director	Pandemic Coordinator and Both
Dr. Amy Woomer	Chief Education Officer	Both (Plan Development and Response Team)
Jennifer Anderson	Director of Professional Learning & Organizational Development	Both (Plan Development and Response Team)
Julie Della	Assistant Director of Educational Programs	Both (Plan Development and Response Team)
Janel Vancas	Director of Curriculum Innovation	Plan Development
Jason McMillen	Director of Business Services	Both (Plan Development and Response Team)



Karlie Travis-Shook	Assistant Director of Business Services	Both (Plan Development and Response Team)
David Stultz	Supervisor of Facilities & Logistical Services	Both (Plan Development and Response Team)
<b>LEVEL 2</b>		
David Hann	Technology Administrator	Health and Safety Plan Development
Patty Motchenbaugh	Transportation Coordinator	Health and Safety Plan Development
Marie Link	Student Data Manager	Health and Safety Plan Development
<b>COUNTY BRANCHES</b>		
Chris Lewis*	Supervisor	Both (Plan Development and Response Team)
Dr. Kara Madara	Supervisor	Both (Plan Development and Response Team)
Sue Knarr	Supervisor	Both (Plan Development and Response Team)
Charlotte Ecklund	Supervisor	Both (Plan Development and Response Team)
Troy Eppley*	Supervisor	Both (Plan Development and Response Team)
Brad Theys*	Supervisor	Both (Plan Development and Response Team)
Barbara Cassel*	Supervisor	Both (Plan Development and Response Team)
Jason Wasovich	Supervisor	Both (Plan Development and Response Team)

\*JU8 Satellite Office Manager/POC

**Domain Summary: Pandemic Coordinator/Team**

Our Pandemic Team formation and alignment positions IU 8 to execute and maintain a span of control for the IU8 Health & Safety Plan. This approach enables our organization to be nimble, standardized, and united in our efforts. This approach enables our organization to be responsive at all levels and to work together more effectively and efficiently to manage incidents no matter what the cause, size, or complexity. IU 8 uses the action levels of prevention, protection, mitigation, response, and recovery to guide the planning for IU 8's Phased Reopening Plan. In the development of our Health and Safety Plan, special consideration was given to the fluidity of coronavirus/emerging infectious diseases that we had experienced throughout the previous school year and thus learned how to best navigate the shifting transmission levels that varied across the four-county region that comprises IU8.

**Key Strategies, Policies, and Procedures**

Cleaning, Sanitizing, Disinfecting and Ventilation					
Requirements	Action Steps under Moderate, Substantial, and High Level of Community Transmission or local cases.	Action Steps under Low Level of Community Transmission and local cases.	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	<p>Same as Low with the following:</p> <ul style="list-style-type: none"> <li>Additional considerations for classrooms of students with higher risk for severe illness may include air purifiers to be provided as available and appropriate</li> <li>Disinfecting a classroom or other area within 24 hours after identification of a case who was present within the last 24 hours meets recommended guidance.</li> </ul>	<p>-Per the PA DOH guidance, cleaning 1x daily is reasonable and appropriate.</p> <p>-Dirty surfaces and frequently touched surfaces* will be cleaned with soap and water before disinfecting the surface</p> <p>-Frequently touched surfaces and objects* can be disinfected when appropriate (wearing gloves, followed by proper washing of hands upon removal of gloves) using an approved product (*frequently touched surfaces and items include: tables, doorknobs, light switches, countertops, handles, desks, phones, keyboards, faucets/sinks, touch screens)</p> <p>--Students and adults are encouraged to consider other options in lieu of communal water fountains and prioritize</p>	<p>*David Stultz</p> <p>Dr. Butler</p> <p>Dr. Woomer</p> <p>Julie Della</p> <p>Jennifer Anderson</p> <p>Janel Vancas</p>	<p>-All facilities personnel are provided cleaning protocols and supervision by our Supervisor of Facilities and Logistical Services</p> <p>-All staff will be provided with face coverings, gloves and approved cleaners and disinfectants</p> <p>-Staff will follow all instructions to safely and properly use the cleaners and disinfectant(s) provided</p> <p>-All staff are responsible for implementing appropriate and reasonable cleaning efforts</p>	<p>Y - PD will be required for proper cleaning of IU facilities for all new members to the maintenance team, as well as refresher sessions as determined by the Supervisor of Facilities.</p>

	<p>bottle fillers and/or individual drinking cups.</p> <p>-Any outside equipment used by children, such as playground equipment, will have normal, routine cleaning. Per CDC guidance, outdoor equipment does not require disinfecting. Staff who supervise children using outdoor equipment will be mindful of routine cleaning of high touch surfaces like railings and grab bars. Wooden surfaces require no more cleaning than would be typical.</p>	
<p>across the spaces each occupies to contribute to a safe and healthy work/learning environment for all</p> <p>-All staff will contribute to the cleaning and disinfecting of personal equipment including desktops, tables, desks, phones, keyboards, touchscreens, light switches, etc.</p> <p>When and how to use hand sanitizer  <a href="https://www.cdc.gov/handwashing/show-me-the-science-hand-sanitizer.html">https://www.cdc.gov/handwashing/show-me-the-science-hand-sanitizer.html</a></p> <p>When to wear gloves  <a href="https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/gloves.html">https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/gloves.html</a></p> <p>Cleaning, Disinfecting, and Ventilation  <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/clean-disinfect/index.html">https://www.cdc.gov/coronavirus/2019-ncov/community/clean-disinfect/index.html</a></p> <p>Cleaning and Disinfecting Your Facility  <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/reopen-guidance.html">https://www.cdc.gov/coronavirus/2019-ncov/community/reopen-guidance.html</a></p>		

Other cleaning, sanitizing, disinfecting, and ventilation practices	-During heightened levels of community transmission or disinfecting within 24 hours of an identified case being on-site.	-Training conference rooms/meeting locations that are occupied, general/routine cleaning after any training session.	* Jennifer Anderson All Consultants David Stultz		Y – All members are directed to follow the project directions for cleaning surfaces.
Other cleaning, sanitizing, disinfecting, and ventilation practices	-Same as in low transmission	-STEM Lending Center team will develop and implement specific cleaning, disinfecting and sanitizing protocols for all items and equipment prior to loaning, as well as steps for entities to follow prior to returning all items and equipment.  -STEM Lending Center will have cleaning, disinfecting and sanitizing protocols for all items and equipment received from a borrowing entity.	* Janel Vancas Lending Center Team David Stultz	Internal resource: STEM Lending Center Protocol for cleaning, disinfecting and sanitizing.	N

### Domain Summary: Cleaning, Sanitizing, Disinfecting, and Ventilation

## Social Distancing and Other Safety Protocols

Requirements	Action Steps under Moderate, Substantial, and High Level of Community Transmission or local cases.	Action Steps under Low Transmission	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Elementary classroom/ learning space occupancy that allows for at	-Same as in Low Transmission	- Across classrooms, IU8 will, to the maximum extent that is possible, consider and apply methods to distance elementary students 3 feet and	*Dr. Woomer *Julie Della	People with disabilities <a href="https://www.cdc.gov/coronavirus/2019-">https://www.cdc.gov/coronavirus/2019-</a>	N- general guidelines for physical distancing are clear and able to be considered and managed by all adults

<p>least 3 feet of separation between students and Secondary classrooms, 6 feet between students, to the maximum extent feasible.</p> <p>* Middle and high school classroom/ learning spaces occupancy that allows for at least 3 feet of separation to the maximum extent feasible.</p> <p>**cohorting is another option that could be considered and possible.</p> <p><i>**Cohorting is when groups of students are kept together when the same peers and staff throughout the school day to reduce the risk for spread throughout the school.</i></p>		<p>secondary students 6 feet, per CDC recommendations.</p> <p>-In any area where recommended social distancing is not possible, other options will be considered.</p> <p>-all tables and desks are recommended to be positioned and/or used in a way whereby students are not seated face-to-face and distanced as much as possible.</p> <p>- IU8 serves many learners who require direct adult assistance within and outside of a classroom. When the recommended distance between student and support provider is not able to be maintained, due to student need, the adults will utilize protective equipment that would be appropriate.</p> <p>-all office spaces for staff have been reviewed and spaces have been reconfigured where feasible in consideration of H&amp;S practices.</p>	<p>Dr. Butler</p> <p>Jennifer Anderson</p> <p>David Stultz</p> <p>All Supervisors</p> <p>All Professional Personnel</p> <p>All Support Personnel</p>	<p><a href="https://www.cdc.gov/ncov/need-extra-precautions/people-with-disabilities.html">ncov/need-extra-precautions/people-with-disabilities.html</a></p> <p>Schools and Childcare Centers <a href="https://www.cdc.gov/fu/pandemic-resources/archived/schools-child-care-planning.html">https://www.cdc.gov/fu/pandemic-resources/archived/schools-child-care-planning.html</a></p> <p>Correctional and Detention Facilities <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/correction-detention/index.html">https://www.cdc.gov/coronavirus/2019-ncov/community/correction-detention/index.html</a></p>	<p>across all IU8 programs and locations. Program supervisors, professional staff and support staff can review environments and locations to make adjustments as needed to physically distance from others to the maximum extent possible.</p>
<p><b>* Restricting the use of cafeterias and other congregate settings, and</b></p>	<p>-Same as in Low Transmission</p> <p>-IU8 will also follow the local guidance for</p>	<p>-There is no evidence that handling or eating food is associated with COVID-19</p> <p>-Basic food safety applies to any food preparation or distribution to students</p>	<p>*Dr. Woomer</p> <p>*Julie Della</p>	<p>Cleaning, Disinfecting and Ventilation <a href="https://www.cdc.gov/coronavirus/2019-">https://www.cdc.gov/coronavirus/2019-</a></p>	<p>N- All adults serving and supporting learners across all settings are able to apply food safety</p>

<p><b>serving meals in alternate settings such as classrooms</b></p>	<p>cafeteria and common area use established by any CTC or school district where an IU8 classroom or program is hosted.</p>	<p>across all locations, within and outside a school or IU8 office building.</p> <ul style="list-style-type: none"> <li>-Snack and other foods do not need to be limited to single-use items and/or packaged meals.</li> <li>-Any adult or student who is handling food must practice proper hand washing (soap/water/20 sec) before donning gloves prior to food handling, properly remove/ dispose of the gloves after food handling, then properly wash hands again.</li> <li>-Any time hand washing (soap and water for 20 sec.) is not an option, hand sanitizer (min. 60% alcohol) is to be used.</li> <li>-Any classroom where specialized food preparation is required based on individual student's need, the adult preparing the food for the student must follow the cleaning guidelines for all surfaces prior to food preparation (including food prep sink and general area) and food cleanup.</li> <li>-Classrooms where daily food preparation is part of the curriculum will follow structured site-based guidelines.</li> <li>-Community-based eating (i.e. restaurants and eateries) will be limited to transition activities as listed in the IEP.</li> </ul>	<p>Dr. Butler All Supervisors All Professional Personnel All Support Personnel</p>	<p><a href="https://www.cdc.gov/ncoz/community/clean-disinfect/index.html">ncoz/community/clean-disinfect/index.html</a>  Food &amp; COVID: <a href="https://www.cdc.gov/coronavirus/2019-nCoV/daily-life-coping/food-and-COVID-19.html">https://www.cdc.gov/coronavirus/2019-nCoV/daily-life-coping/food-and-COVID-19.html</a>  Show me the Science-When &amp; How to Use Hand Sanitizer in Community Settings: <a href="https://www.cdc.gov/handwashing/show-me-the-science-hand-sanitizer.html">https://www.cdc.gov/handwashing/show-me-the-science-hand-sanitizer.html</a></p>	<p>guidelines in the settings and locations each serves.</p>
<p><b>* Hygiene practices for students and staff including the manner and frequency of hand-washing</b></p>	<p>-Same as in Low Transmission</p>	<p>-All staff and students should engage in hand-washing (soap &amp; water/20 sec.):</p> <ul style="list-style-type: none"> <li>• Upon arrival and after breaks</li> <li>• before any handling of food</li> <li>• before and after engaging in physical assistance for direct</li> </ul>	<p>*Dr. Woomer *Julie Della Dr. Butler All Supervisors</p>	<p>Wash Your Hands! <a href="https://www.cdc.gov/handwashing/pdf/wash-your-hands-poster-english-508.pdf">https://www.cdc.gov/handwashing/pdf/wash-your-hands-poster-english-508.pdf</a></p>	<p>Y- all adults and students will be provided access to both visual cues (posters and handouts) for hand washing, as well as developmentally</p>

<p><b>and other best practices</b></p>		<p>contact with a student or other individual</p> <ul style="list-style-type: none"> <li>• after using the restroom</li> <li>• after the removal of disposable gloves worn for cleaning or the personal care of a student</li> </ul>	<p>All Professional Personnel</p> <p>All Support Personnel</p>	<p>When and How to Wash Your Hands  <a href="https://www.cdc.gov/handwashing/when-how-handwashing.html">https://www.cdc.gov/handwashing/when-how-handwashing.html</a></p> <p>Washing Hands Videos:  <a href="https://www.cdc.gov/handwashing/videos.html">https://www.cdc.gov/handwashing/videos.html</a></p> <p>Show me the Science-When &amp; How to Use Hand Sanitizer in Community Settings:  <a href="https://www.cdc.gov/handwashing/show-me-the-science-hand-sanitizer.html">https://www.cdc.gov/handwashing/show-me-the-science-hand-sanitizer.html</a></p> <p>Diapering  <a href="https://www.cdc.gov/healthywater/hygiene/diapering/index.html">https://www.cdc.gov/healthywater/hygiene/diapering/index.html</a></p> <p>When to wear gloves  <a href="https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/gloves.html">https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/gloves.html</a></p>	<p>appropriate videos for hand washing. Adults supporting learners across all settings can offer both verbal and visual prompts, as well as modeling steps to hand washing as is needed and appropriate for the learners.</p>
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and</p>	<p>Adjustments will be made to meetings and trainings as needed to meet the requirements outlined in any health and safety order.</p>	<p><u>IU8 Office Buildings:</u></p> <p>IU8 will adjust signage to reflect health and safety practices recommended by the CDC.</p>	<p>*David Stultz</p> <p>Jennifer Anderson</p>	<p>CDC Signage print resources  <a href="https://www.cdc.gov/coronavirus/2019-ncov/communication/print-">https://www.cdc.gov/coronavirus/2019-ncov/communication/p</a>  <a href="https://www.cdc.gov/coronavirus/2019-ncov/communication/print-">rint-</a></p>	<p>N- Signage will be provided for posting and use across IU8 locations.</p>

how to stop the spread of germs

Restrooms have hand washing protocols by sink areas. CDC signage is in restroom stalls.

IU8 Classrooms:

Pictorial step-by-step instructions for handwashing by sinks

Pictorial step-by-step instructions by hand sanitizers

Restrooms and Diapering areas have gloves available for staff

resources.html?Sort=  
Date::desc

Office Buildings:

When and How to Wash Your Hands

<https://www.cdc.gov/handwashing/when-how-handwashing.html>

Show me the Science-When & How to Use Hand Sanitizer in Community Settings:

<https://www.cdc.gov/handwashing/show-me-the-science-hand-sanitizer.html>

Classrooms:

When and How to Wash Your Hands

[https://www.cdc.gov/handwashing.html](https://www.cdc.gov/handwashing/when-how-handwashing.html)

Show me the Science-When & How to Use Hand Sanitizer in Community Settings:

<https://www.cdc.gov/handwashing/show-me-the-science-hand-sanitizer.html>

Diapering

<https://www.cdc.gov/healthywater/hygiene/diapering/index.html>

When to wear gloves



<p><b>* Identifying and restricting non-essential visitors and volunteers</b></p>	<p>High, Substantial, and Moderate Transmission in the community/region; or at the classroom, school, or district level; or at any IU8 office location:</p> <p>IU8 Offices: All members assigned to an IU8 office location may limit visitation to an IU8 office the member is not assigned. In addition, members are to consider schedule options that reduce multiple office visits. Schedules are able to be reviewed by the program supervisor who is responsible for meaningful planning to reduce visits to multiple office locations, as much as is possible and in consideration of health of self and others.</p>	<p>-IU8 members may connect with colleagues and others, using virtual means, based on the work.</p> <p>-Visitors to IU8 classrooms will continue to be limited to those individuals providing an educational service to students.</p> <p>-Family members of students will be able to access an IU8 classroom for a planned and scheduled educational event, or when scheduled to meet with teacher(s) or service providers.</p> <p>-Evaluations of students are expected to be conducted in-person with health &amp; safety top-of-mind.</p> <p>-In-person meetings with parents are prioritized, with virtual options made available to parents when this option would promote family engagement through a more flexible option for our families. Document manner of participation accurately on all documents, noting anyone who participated in a virtual or phone manner.</p> <p>-Non-essential visitors and volunteers are not permitted in IU8 classrooms.</p> <p>-Any program seeking a request from a cooperating university for Fall placements must be brought to the Chief Education Officer for review. No in-person classroom observations are</p>	<p>Dr. Butler Dr. Woomer Jennifer Anderson Janel Vancas Jason McMillen Karlie Travis-Shook David Stultz All Professional Staff All Support Staff</p>	<p><a href="https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/gloves.html">https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/gloves.html</a></p> <p>Symptoms of Coronavirus (COVID-19) <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/COVID19-symptoms.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/COVID19-symptoms.pdf</a></p>	<p>Y - Administration and Program Supervisors will review expectations across all locations and settings to reduce and/or prohibit non-essential individuals from entering IU8 offices and classrooms to the greatest extent necessary.</p>
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<p><b>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</b></p>	<p>- Recommended guidance will be followed for outdoor spaces like playgrounds.</p>	<p>permitted without prior approval by Administration.</p> <p>-IU8 will follow the Health and Safety Plans of any site or location hosting an IU8 office, program, or classroom.</p>	<p>*Dr. Woomer *Julie Della Dr. Butler IU8 Program Supervisors All Professional Staff All Support Staff</p>	<p>Considerations for Youth Sports Administrators <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/youth-sports.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/youth-sports.html</a>  Cleaning, Disinfecting, &amp; Ventilation <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/clean-disinfect/index.html">https://www.cdc.gov/coronavirus/2019-ncov/community/clean-disinfect/index.html</a></p>	<p>N- The adults who are assisting and supporting learners are able to consider the environments, both inside and outside, that support physical movement and play to determine how those environments can be cleaned.</p>
<p><b>Cleaning of shared materials.</b></p>	<p>-Same as in Low Transmission</p>	<p>-Clean instructional materials between uses and disinfect if appropriate. -Clean shared materials when appropriate.</p>	<p>*Dr. Woomer *Julie Della Dr. Butler IU8 Program Supervisors All Professional Staff All Support Staff</p>	<p>Cleaning, Disinfecting, &amp; Ventilation <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/clean-disinfect/index.html">https://www.cdc.gov/coronavirus/2019-ncov/community/clean-disinfect/index.html</a></p>	<p>N- Program supervisors in collaboration with the staff will review the environment(s) to identify shared items, and methods to clean and/or disinfect shared materials, as needed.</p>

<p><b>Continue awareness of distancing when appropriate and reasonable.</b></p>	<p>-Same as in Low Transmission</p>	<p>-Every member entering our buildings and/or classrooms must be mindful of how to access and navigate common spaces to recognize the impact distancing can have on contact/exposure and health and safety of self and others.</p>	<p>Dr. Butler David Stultz Dr. Woormer Satellite Office Managers Program Supervisors</p>	<p>Physical Distancing <b><u>Guidance for COVID-19 Prevention in K-12 Schools   CDC</u></b></p> <p>Please Wear a Mask <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/cloth-face-covering-building-entrance.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/cloth-face-covering-building-entrance.pdf</a></p> <p>Guidance for Wearing Masks <a href="https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-covering-guidance.html">https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-covering-guidance.html</a></p> <p>How to Wear and Take Off Your Mask <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/cloth-face-covering.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/cloth-face-covering.pdf</a></p>	<p><b>N</b></p>
<p><b>Transportation practices</b></p>	<p>-Same as in Low Transmission</p>	<p>-IU8 does contract with various transportation agencies who provide individualized transportation to students. IU8's transportation coordinator will work collaboratively with all transporters to affirm the federal requirement for all persons to mask while on transportation.</p>	<p>*Patty Motchenbaugh Jason McMillen Karlie Travis-Shook Dr. Butler Dr. Woormer Julie Della</p>	<p>Cleaning and Disinfection for Non-Emergency Transport Vehicles <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/disinfecting-transport-vehicles.html">https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/disinfecting-transport-vehicles.html</a></p>	<p><b>N</b></p>

<p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p>	<p>-Same as in Low Transmission</p>	<p>-Where appropriate, student groups when practicing "cohorting" will be limited to the classroom each is participating for all activities.          -Where determined appropriate, times for activity and play for our youngest learners may be scheduled and planned in coordination with other classrooms so all may be afforded access to shared spaces.</p>	<p>Program Supervisors          Professional &amp; Support Staff          Transporting Students</p>	<p>N</p>	
<p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p>	<p>-Same as in Low Transmission</p>	<p>-IU8 will collaborate with all community partners to work within the guidelines established by the center and IU8, reflective of health &amp; safety recommendations.          -Program supervisors may need to consider "crosswalks" between center plans and IU8's plans to ensure the highest standard of safety is followed while continuing to provide educational services to students participating with both centers and IU8.</p>	<p>Dr. Butler          Dr. Woormer          Julie Della          Jason McMillen          Karlie Travis-Shook          Patty Motchenbaugh          Program Supervisors</p>	<p>Copies of collaborative Health &amp; Safety plans for review and use as each applies to programs and services provided by IU8.</p>	<p>Y- H&amp;S Plans developed and provided to IU by collaborative partners will be reviewed across program supervisors and with staff so appropriate planning and consideration of each location's standards for health and safety.</p>

	-Transportation will follow guidelines listed in section on transportation, above.	Program Coordinators Professional Staff Members	
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**Domain Summary: Social Distancing and Other Safety Protocols**

The Intermediate Unit is an educational service agency serving multiple counties and across a variety of educational settings, both school-based and community based. As such, IU8’s Health and Safety (H&S) Plan will reflect areas and locations within and outside IU8’s locus of control. For those areas within IU8’s locus of control, we will follow the plans and protocols established by IU8’s team and outlined across IU8’s H&S Plan. For any location outside of IU8’s locus of control, we will review the H&S plans developed by our collaborative partners and school districts and practice the health & safety as established, to the best of our ability.

All guidance for public schools has identified social distancing as a priority measure across all environments. As such, IU8 will honor the social distancing guidelines to the greatest extent that is possible, while also recognizing our responsibility to provide meaningful and necessary educational supports and services to all learners. IU8 will apply the action steps to social distance our learners, adjust our practices with any meals or snacks for our learners, prioritizing proper and frequent handwashing, and adjust our practices to significantly limit or prevent non-essential personnel and visitors to IU8 locations. The Social Distancing and Other Safety Protocols section of our plan outlines the specific steps IU8 has planned and will employ across various settings and locations. We will review, adjust and update this section as needed in response to changes in health and safety guidance for schools, as well as in response to our local needs.

<b>Monitoring Student and Staff Health</b>					
<b>Requirements</b>	<b>Action Steps under Moderate, Substantial, and High Level of Community Transmission or local cases.</b>	<b>Action Steps under Low Transmission</b>	<b>Lead Individual and Position</b>	<b>Materials, Resources, and or Supports Needed</b>	<b>PD Required (Y/N)</b>
* <b>Monitoring students and staff for symptoms and history of exposure</b>	-Same as Low Transmission	-Students: Using the <u>CDC Signs and Symptoms of COVID-19</u> sheet as guidance, parents will complete a self-monitoring check on their child(ren) each morning before the school day.  -Parents must ensure that no child(ren) with symptoms will be sent on a bus or brought to school if the child(ren) is/ are experiencing symptoms or an illness.	Dr. Butler Dr. Woomer Julie Della Jennifer Anderson	Stay Home When You are Sick: <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/StayHomeFromWork_Horizontal.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/StayHomeFromWork_Horizontal.pdf</a>  Considerations before entering a building: <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/Please-Read.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/Please-Read.pdf</a>	Y- All members, across all departments will be provided sessions for review of the H&S Plan, as well as review of the Guide provided to every

<p><b>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b></p>	<p>-Same as in Low Transmission</p>	<p>-If any child is showing signs/symptoms related to COVID, staff will distance or isolate the student and contact the parent to arrange for the student to return home.</p> <p>-Staff: On a daily basis and using the <u><a href="#">CDC Signs and Symptoms of COVID-19</a></u> sheet as guidance, staff will complete a self-monitoring check for symptoms.</p> <p>-If any staff, student or other individual becomes ill at any IU8 location, meeting or training, it would be recommended that the individual consider leaving to go home.</p> <p>-IU8 members will refer to the Team Guide and COVID Guide for additional information</p> <p>-Any cases of COVID by a member of the IU8 organization must report using the secure absence system to alert IU8 administration. Administration will work directly with the individual to assist and support per individual report.</p>	<p>All Administration All Professional Staff All Support Staff</p>	<p>member of the organization</p>
	<p>Students: Classrooms will have designated areas where students can be distanced or isolated should they arrive ill. Given the individual circumstances of our classroom locations and our student population, the isolation space may be a separate area within the classroom location or at another location in the building. Students may be provided a face</p>	<p>When to wear gloves: <a href="https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/gloves.html">https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/gloves.html</a> Quarantine vs. Isolation: <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/COVID-">https://www.cdc.gov/coronavirus/2019-ncov/downloads/COVID-</a></p>	<p>Y- All members can review the H&amp;S Plan, as well as all Guides provided.</p>	

	<p>19-Quarantine-vs-Isolation.pdf</p> <p>What to do if you are sick:  <a href="https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/steps-when-sick.html">https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/steps-when-sick.html</a>?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fabout%2Fsteps-when-sick.html</p>		<p>covering while in isolation until a parent/guardian arrives.</p> <p>Staff: Refer to the COVID Guide</p>		<p>Y- All members can review the H&amp;S Plan, as well as all Guides provided.</p>
<p>* Returning isolated or quarantined staff, students, or visitors to school</p>	<p>Same as in Low Transmission</p>	<p>Dr. Butler  Dr. Woomer  Julie Della  Jason McMillen  Karlie Travis-Shook  Janel Vancas  Jennifer Anderson  Dr. Maurer</p>	<p>Students: Parents must facilitate a daily screening of their child. If the child has any of the symptoms outlined, the child may not report and the parent is to consult with the child's pediatrician. Parents are asked to notify the classroom teacher if the absence may be COVID-19 related.</p> <p>If a child is directed by the medical professional to remain in their home, the child would not be able to return to a classroom without medical advice/guidance and release to do so.</p> <p>Staff: All staff have been provided detailed information regarding steps for return-to-work as outlined in an IU8 issued Guide.</p>	<p><b>COVID-19: When to Quarantine   CDC</b></p>	
<p>Notifying staff, families, and the public of school closures and within-school-year</p>	<p>-Same as in Low Transmission</p>	<p>Dr. Butler  Dr. Woomer  Julie Della</p>	<p>-Students and families: IU8 will exercise regularly used communication pathways including the IU8 website to notify students and families of school</p>	<p>IU-wide communication</p>	

<p>changes in safety protocols</p>	<p>closures and within-school-year changes in safety protocols.</p> <p>-Parent notification will be provided when needed using various methods (may be a phone call, email, letter, etc.) to keep parents updated with information.</p> <p>-The most current Board approved H&amp;S Plan will be available on the IU8 website.</p> <p>-Staff: IU8 will use email accounts provided to every member of IU8 to communicate updates to health &amp; safety plan and additional information related to schedule or calendar changes. IU8 email is the most dependable and accessible option as all staff have been provided a device and access has been confirmed for all members. Members may monitor IU8 email in a timely and consistent manner for access to updates and information to help them stay informed members of the organization. An IU8 facilitated alert system will be used where needed and appropriate to support health &amp; safety of all members.</p>	<p>Jennifer Anderson IU Program Supervisors</p>
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Domain Summary: Monitoring Student and Staff Health

Other Considerations for Students and Staff

Requirements	Action Steps under Moderate, Substantial, and High Level of Community Transmission or local cases.	Action Steps under Low Transmission	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Protecting students and staff at higher risk for severe illness</p>	<p>-Same as in Low Transmission</p>	<p>-Students: In collaboration with families, IEP teams may review and consider the individual health needs of the child with complex needs. Teams may develop specialized plans for methods of instruction that may reduce overall exposure to others when conditions make this planning reasonable &amp; appropriate.</p> <p>-Classrooms will be equipped with masks, gloves, cleaning supplies, and hand sanitizer. Scheduled cleaning protocols are established for before, during and after instructional days.</p> <p>Staff: Staff who are at higher risk are provided information and recommendations by health organizations for their review and consideration.</p>	<p>Dr. Butler Dr. Woomer Julie Della Jason McMillen Karlie Travis-Shook Janel Vancas Jennifer Anderson</p>	<p>People at Increased Risk <a href="https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/index.html">https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/index.html</a></p> <p>When to wear gloves <a href="https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/gloves.html">https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/gloves.html</a></p>	<p>Y - All members of the child's team who provide direct service will be provided information, as appropriate and required, on the plan for service and any safety protocols.</p>
<p>* Use of face coverings by staff and students</p>	<p>-May be more widely instituted during circumstances of identified cases, outbreaks, or other conditions that warrant individual or universal masking.</p>	<p>The CDC has recommended universal masking for all students and staff in an educational setting.</p> <p>Although recommended, local school districts are determining the practice of masking for its staff, students, and visitors.</p>	<p>Dr. Butler Dr. Woomer Julie Della Jason McMillen Karlie Travis-Shook Janel Vancas</p>	<p>Use Masks to Slow the Spread of COVID-19 <a href="https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html">https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html</a></p>	<p>N</p>

IU8 recommends masking by all adults while in the presence of students under 12 years of age.

- Any staff or student who reports being unable to wear a mask due to a medical condition, including those with respiratory issues that impede breathing, a mental health condition or disability will be afforded the opportunity to engage in an interactive process regarding the serious health condition or disability that may prevent the wearing of a mask for safety, health and welfare of self and others.
- Students who would be unable to remove a mask without assistance are not required to wear a face covering, staff will ensure all individuals who support the student are practicing safety precautions, including wearing a mask when providing direct service.
- Individuals who are communicating or seeking to communicate with someone with a hearing impairment or some other disability, where the ability to see the mouth is essential to communication, are not required to wear a mask. Implement distancing to the maximum extent possible.

Jennifer Anderson  
 All Professional Staff  
 All Support Staff

**Domain Summary: Other Considerations for Students and Staff**

**Health and Safety Plan Professional Development**

Topic	Audience	Lead Person & Position	Session Format	Materials, Resources, and or Supports Needed	Date
Health & Safety Plan	All IU8 Associates	Dr. Butler Dr. Woomer Julie Della Jennifer Anderson Supervisors	Various	Health and Safety Plan and identified materials, resources and supports outlined in the H&S Plan, IU8 Employee Guide	Ongoing and as necessary and responsive to PDE, OCDEL, PA-DOH, CDC, and the Governor's Office.